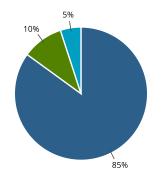
FUNDING DISTRIBUTION





Fiscal Year 2022

	Amount	Percent
Total Perkins V Grant Award	\$5,614,066	
State Administration	\$280,703	5% of Total Grant Award
State Leadership	\$561,407	10% of Total Grant Award
Individuals in State Institutions	\$56,141	1% of Total Grant Award
Correctional Institutions	\$56,141	
Juvenile Justice Facilities	\$0	
Institutions That Serve Individuals with Disabilities	\$0	
Non-Traditional Training and Employment	\$60,000	
Special Populations Recruitment	\$561	
Local Formula Distribution	\$4,771,956	85% of Total Grant Award
Reserve	\$400,000	8% of Local Formula Distribution
Allocation to Eligible Recipients	\$4,371,956	92% of Local Formula Distribution
Secondary Recipients	\$3,278,967	75% of Allocation to Eligible Recipients
Postsecondary Recipients	\$1,092,989	25% of Allocation to Eligible Recipients

Related Links

- View Department Approval Letter for Vermont's Perkins V State Plan (PDF)
- Download Vermont's Full Perkins V State Plan (PDF)
- Download Vermont's One-Year (Transition) Perkins V State Plan (PDF)

Source

U.S. Department of Education, National Perkins Reporting System, 2022

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

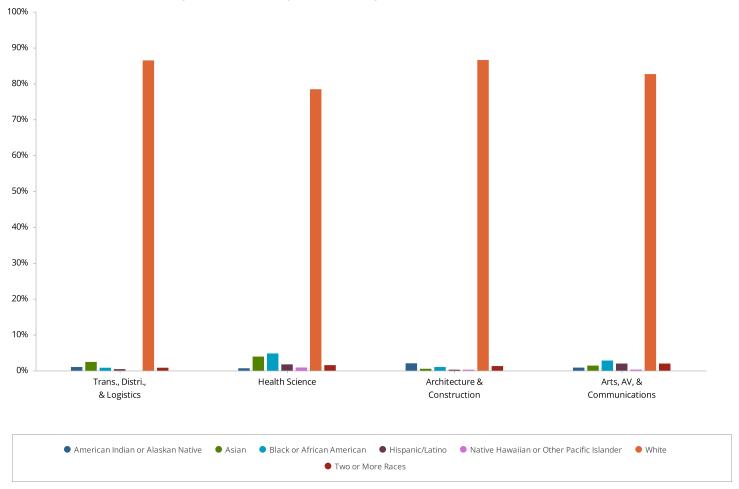
CAREER CLUSTER ENROLLMENT

In 2020-21, there were 2,963 secondary and 2,236 postsecondary career and technical education (CTE) concentrators in Vermont.

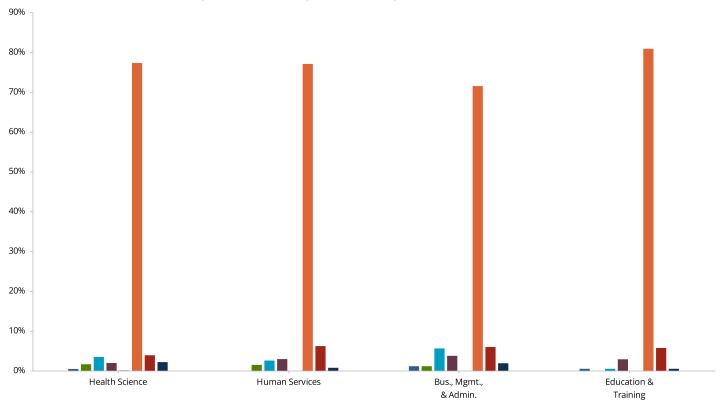
The top four career clusters among secondary CTE concentrators were Transportation, Distribution & Logistics (15.4 percent), Health Science (14.3 percent), Architecture & Construction (12.2 percent), and Arts, AV, & Communications (11.1 percent).

The top four career clusters among postsecondary CTE concentrators were Health Science (37.8 percent), Human Services (11.2 percent), Business Management & Administration (10.9 percent), and Education & Training (8.5 percent).

Career Cluster Enrollment for Secondary CTE Concentrators, by Race and Ethnicity: 2020-21







Source

U.S. Department of Education, National Perkins Reporting System, 2022

Notes:

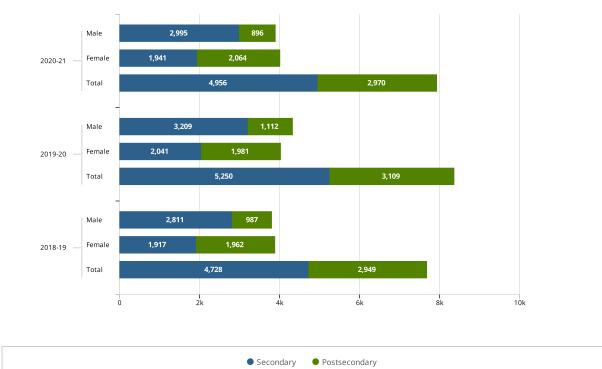
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the Glossary of Terms.

Not all States use all 16 clusters nor assign students in the same manner.

PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2020-21, there were 7,926 participants in career and technical education (CTE) in Vermont. Of the students reporting as male or female, 60.4 percent of secondary CTE participants were male, and 39.2 percent were female. At the postsecondary level, 30.2 percent of CTE participants were male and 69.5 percent were female.

Participation in Career and Technical Education, by Gender: 2018-19, 2019-20, 2020-21



Source

U.S. Department of Education, National Perkins Reporting System, 2022

Notes:

The data shown represent grand total results for students whom the States have identified as career and technical education (CTE) participants. Definitions of CTE participants are provided in the Glossary of Terms.

In 2020-21, totals for CTE participants include students who did not report as male or female. Trend data should be interpreted with caution. Percentages may not sum to 100% due to rounding.

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Vermont are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1: Four-Year Graduation Rate	93.66%	95.53%	96%	96.48%	96.96%

2S1: Academic Proficiency in Reading Language Arts	0%	2%	4%	6%	8%
2S2: Academic Proficiency in Mathematics	0%	2%	4%	6%	8%
2S3: Academic Proficiency in Science	0%	2%	4%	6%	8%
3S1: Post-Program Placement	96.7%	97.18%	97.67%	98.16%	98.45%
4S1: Non-traditional Program Concentration	11.71%	11.94%	12.18%	12.42%	12.67%
551: Program Quality - Attained Recognized Postsecondary Credential	22.3%	22.75%	23.21%	23.67%	24.14%

Postecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	77.12%	78.66%	80.23%	81.83%	83.47%
2P1: Earned Recognized Postsecondary Credential	68.35%	70.4%	72.51%	74.69%	76.93%
3P1: Non-Traditional Program Concentration	14.75%	15.05%	15.35%	15.66%	15.97%

Related Links

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Source

U.S. Department of Education, National Perkins Reporting System, 2022

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the Glossary of Terms.

CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

Ruth Durkee

State CTE Director and MOA Coordinator Vermont Agency of Education Ruth.Durkee@vermont.gov CTE Website

DATE Liaisons

Sharon Head

Program Specialist
Program Administration and Accountability
Division of Academic and Technical Education
(202) 987-1318
sharon.head@ed.gov

View CTE contacts for all states

Profile generated on 09/14/2022 https://cte.ed.gov/profiles/vermont